

Course Syllabus

1	Course title	Introduction to Health Policy and Law
2	Course number	4101703
3	Credit hours	3
	Contact hours (theory, practical)	3 hours/week (theoretical)
4	Prerequisites/corequisites	Not Applicable
5	Program title	Health Economics and Health Policies
6	Program code	
7	Awarding institution	The University of Jordan
8	School	Institute of Public Health
9	Department	Institute of Public Health
10	Course level	Postgraduate-Master's Degree
11	Year of study and semester (s)	First Year-First Semester
12	Other department (s) involved in teaching the course	Not Applicable
13	Main teaching language	English
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others
16	Revision Date	17 February 2025



17 Course Coordinator:

Name: Dr Saja A. Alnahr	Contact hours: Monday 10:00-13:00 Wednesday 11:30-13:00 Wednesday 16:00-17:00 Or by appointment
Office number: Office No. 110-First Floor-Building 2-School of Medicine	Phone number: TBC
Email: s.alnahr@ju.edu.jo	

18 Other instructors:

Name: Not Applicable

Office number: ---

Phone number: ---

Email: ---

Contact hours: ---

19 Course Description:

This course focuses on the political and legal framework that shapes healthcare management, services and delivery. The course touches upon the role of government agencies in health regulation and the legal aspects of disease control and prevention, access to care and justice. Students will learn how to interpret current controversies around health policy and develop informed opinions on potential future policy developments. Additionally, the course explores ethical considerations and challenges in balancing individual rights with the collective well-being of communities.

20 Course aims and outcomes:

A- Aims:

This course aims to introduce key explanatory theories of health policy and law. The course includes discussion and debate of real-world examples and case studies. It is designed to equip students to study and work in the health policy and law arena at international, regional, and national levels by providing them with tools to understand and act in the health policy field.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

1. Review the various fundamental theoretical stances and ideas that are employed in health policy analysis;
2. Examine the political framework that guides policymaking as well as the external variables that affect policy shifts;
3. Determine who the critical players are in the formulation of these policies and comprehend some of the control and sway over changes to policy;
4. List the essential components of the processes for identifying, formulating, and executing;
5. Make a plan for utilising the policy analysis framework in the research module and making choices.

21. Topic Outline and Schedule:

Week	Topic	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods
1	Topic One: Introduction and Overview of Health Policy and Law-1	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion
2	Topic One: Introduction and Overview of Health Policy and Law-2	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion
3	Topic Two: Law and the Legal System	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion

4	Topic Three: The Different Forms of Power Influential to Policy Making: Policy Actors, People, Money and Politics	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion
5	Topic Four: Health Policy Framework: Theories of Policy Formulation-1	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion
6	Topic Four: Health Policy Framework: Theories of Policy Formulation-2	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion
7	Topic Five: Ethical Dimensions of Health Policy and Law	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion
8	Topic Six: Policy Implementation and Analysis-1	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion
9	Topic Six: Policy Implementation and Analysis-2	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion
10	Topic Seven: Healthcare Quality Policy and Law	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion
11	Topic Eight: Individual Rights in Health Care and Public Health: The Implications of the Concept of Equity in Health Policy	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion
12	Topic Nine: Health Policy Advocacy and Public Engagement	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion
13	Topic Ten: The Changing Global Health Policy Environment	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion
14	Topic Eleven: Health Policy and Research	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion



15	Topic Twelve: Students Presentation	Face-to-Face	N/A	N/A	Exams, assignments and in-class discussion
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22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Assignments	30	1-11	1-5	TBD	On-campus
Midterm Exam	30	1-5	1-5		On-campus
Final Exam	40	1-11	1-5		On-campus

23 Course Requirements

This course is web-enhanced. Delivery problems can result if technological requirements are not taken into consideration. The following information has been provided to assist the student in preparing to use technology successfully in this course.

1. Internet access/connection
2. Headset/Microphone (if required for synchronous sessions in an online course)
3. Word Processor (i.e. MS Word or Word Perfect)

Discussion is an integral part of this course. Students can be called on at random and are expected to be able to provide intelligent discussion regarding integrating their knowledge and experience. There will also be several in-class group activities where students are expected to contribute their knowledge and expertise substantially.

The course outline may change as needed and shall be determined by the instructor. Content shall not change; if so, students shall be given prior notice. However, depending on the term, the course breakout in sessions per week may vary, but all contact hours shall be met within the semester and the class schedule parameters.

24 Course Policies:

Cheating	Your grade should be a reflection of your own individual understanding and mastery of the material covered in the course. Cheating or dishonesty in any manner
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	(including, but not limited to, plagiarism, lying, and/or presenting work from others as your own) will not be tolerated. Should academic dishonesty be suspected or detected, it will be dealt with according to the University of Jordan policies.
Attendance	Attending all classes is mandatory unless a reasonable excuse is provided in extreme circumstances. Students unable to take a scheduled exam are expected to inform the instructor within 3 days and arrange for a make-up one. Make ups will be given only to students who have notified the instructor and set up an alternate time. Any missed exam will result in a grade of zero for that particular examination type.
Workload	You should be prepared to spend at least six hours outside of class each week studying for that week's material.
Participation	Presentation and active participation in the classroom discussions is important for evaluation. With presentation, each student is required to bring an article about the topic and present it to the class.

25 References:

A- Required book(s), assigned reading and audio-visuals:

1. Buse, K., Mays, N., Colombini, M., Fraser, A., Khan, M., & Walls, H. (2023). Making Health Policy, 3e. McGraw Hill.
2. Wilensky, S. E., & Teitelbaum, J. B. (2019). Essentials of health policy and law. Jones & Bartlett Learning.
3. Short, N. M. (Ed.). (2017). Health Policy and Politics. Jones & Bartlett Learning.

B- Recommended books, materials, and media:

1. Walt, G (1994) Health Policy: An introduction to process and Power. London: Zed Books.
2. Annandale, E. (2014) The sociology of health and medicine, Polity Press.
3. Green, J and Thorogood, N. (1998) Analysing Health Policy: A Sociological Approach, Longma
4. Beauchamp TL, Childress JF (2009). Principles of biomedical ethics. Oxford University Press
5. Porche DJ. Health policy: Application for nurses and other healthcare professionals. Burlington, MA: Jones & Bartlett Learning, LLC, an Ascend Learning Company. 2023.

C- Key Journals

1. Journal of Social Science and Medicine (<https://www.sciencedirect.com/journal/social-science-and-medicine>)
2. Journal of Sociology of Health and Illness (<https://onlinelibrary.wiley.com/journal/14679566>)
3. Journal of Health Policy (<https://www.sciencedirect.com/journal/health-policy>)
4. Journal of Health Services Research and Policy (<https://journals.sagepub.com/home/hsr>)



5. Journal of Health Politics, Policy and Law (<https://www.dukeupress.edu/journal-of-health-politics-policy-and-law>)

26 Additional information:

Course information and other related materials can be found on the Virtual Learning Environment (E-learning). This contains information about each session and key references for the module. Moodle also will form the key resource for discussion groups; online lectures and seminars.

Name of Course Coordinator: -Dr Saja Alnahr	Signature: -----	Date: 17 February 2025
Head of Curriculum Committee/Department: -----	Signature: -----	
Head of Department: -----	Signature: -----	
Head of Curriculum Committee/Faculty: -----	Signature: -----	
Dean: -----	Signature: -----	